

Grading Scale: 7=100 6=95 5=90 4= 85 3=75 2=65 1=55 U=0 <i>*No Double-Dipping!*</i>		
Thesis	<input type="checkbox"/> Responds to all parts of the prompt with a historically-defensible thesis/claim that establishes a line of reasoning. <u>Improvement Needed:</u> ___ Thesis is not located in the introductory paragraph. ___ Thesis is too vague and may simply restate/rephrase the prompt. ___ Thesis is incoherent, confusing, and/or off-topic. ___ Thesis did not specifically address the prompt using the language of the prompt.	_____/1
Contextualization	<input type="checkbox"/> Describes a broader historical context relevant to the prompt. <i>*Must connect the topic of the prompt to broader historical events/processes that occur before, during, or continue after the time frame of the question.</i> <i>*The point is not awarded for merely a phrase or reference. Explain.</i> <i>*Understanding of time periods is critical in earning this point.</i>	_____/1
Evidence	Evidence From the Documents <input type="checkbox"/> Uses the content of at least three documents to address the topic of the prompt. <i>*Accurately describe, do not quote.</i> <input type="checkbox"/> Supports an argument in response to the prompt using at least six documents. <i>*Accurately describe, do not quote.</i> <i>*Must use the content of the documents to support an argument in response to the prompt.</i> Evidence Beyond the Documents <input type="checkbox"/> Uses at least one additional piece of specific historical evidence, not found in any of the documents, to support an argument in response to the prompt. <i>*Accurately describe evidence. A phrase or reference is not sufficient.</i> <i>*Must be different than evidence used to obtain point for contextualization.</i>	_____/3
Analysis and Reasoning	<input type="checkbox"/> For at least three documents, explains how or why the document’s point of view, purpose, historical situation, and/or audience is relevant to the argument. <i>*Must explain, not simply identify.</i> <i>*Remember H.I.P.P.O.!</i> <input type="checkbox"/> Demonstrates a complex understanding of the historical development that is the focus of the prompt, using evidence to support or modify an argument that addresses the question. ___ Explains relevant and insightful connections within and across time periods. ___ Modifies arguments by considering, and explaining, alternative views or evidence. ___ Explains continuity and change or cause and effect. <i>*Accuracy and explanation needed to obtain this point.</i>	_____/2
Additional Feedback: ___be specific! ___budget your time ___use past tense ___no shorthand ___no quoting ___more evidence ___more analysis ___more explanation ___oversimplifications ___improve organization ___properly cite docs ___improve grammar ___improve doc usage and analysis ___no contextualization ___essay is disorganized/incoherent		____/7 Grade ____/100